

Learning Continuity and Attendance Plan Template (2020–21)

The instructions for completing the Learning Continuity and Attendance Plan is available at <https://www.cde.ca.gov/re/lc/documents/lrngcntntyatndncpln-instructions.docx>.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
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General Information

[A description of the impact the COVID-19 pandemic has had on the LEA and its community.]

On March 17, 2020 Delphic Elementary transitioned to delivering compensatory public education to students via distance learning as a result of the Covid-19 epidemic. The health and safety of students and staff is the top priority when making decisions on how to reopen our campus. Delphic Elementary School District has worked together with Siskiyou County Office of Education, Siskiyou County Public Health, school families and stakeholders to prepare a reopening plan. All of the public schools in Siskiyou County share a common set of best practices when it comes to guiding each school and districts to return to instruction on school sites as safely and effectively as possible, with as much normalcy as possible.

With the release of California Department of Public Health Guidance on June 5, 2020, and California Department of Education Guidance on July 17, 2020 (included at end of document) Delphic is planning to continue with distance learning on August 26, 2020. The school will re-evaluate how we are educating students monthly, at every board meeting.

We plan to start with orientation on August 26th-28th for each family to get supplies and familiar with online learning, deploying chrome books to every student and hotspots to families who need internet access. After that, we will offer compensatory education through a distance learning model. Students will have an option to participate in voluntary on site instructional support, however this is not required and not a part of the offering of compensatory education. This plan could change at any time depending on the guidance of Siskiyou County Department of Public Health.

Stakeholder Engagement

[A description of the efforts made to solicit stakeholder feedback.]

Surveys to solicit input from families have been sent home on a variety of topics including parents input for how the school should plan to reopen. Questions that were asked included:

- what went well and did not go well for families in the spring
- the need for food service
- need for technology support
- need for internet access
- individual needs and concerns from each family

Weekly superintendent meetings support administration in making informed decisions for the district.

Weekly collaboration with all staff to discuss student progress, what was/is working and what needs improved upon.

Each family was also contracted by phone to dialogue about questions, needs and concerns.

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[A description of the options provided for remote participation in public meetings and public hearings.]

Each board meeting in March through August was offered in a Zoom participation format for stakeholders to participate remotely.

[A summary of the feedback provided by specific stakeholder groups.]

As many as 80% of parents wanted students to return to school. 20% of families wanted full distance learning with no in person instruction. Many families continue to need/want food service for their children even when they will not be on campus.

[A description of the aspects of the Learning Continuity and Attendance Plan that were influenced by specific stakeholder input.]

Delphic Elementary School Board decided to offer full distance learning to open the school year for 2020-2021 beginning on August 26, 2020. To address the clear desire from parents for students to be in school, Delphic is offering voluntary instructional support to any family who chooses. Parents will have to sign a waiver for their child to participate in onsite support due to ongoing liability concerns related to Covid-19.

Continuity of Learning

In-Person Instructional Offerings

[A description of the actions the LEA will take to offer classroom-based instruction whenever possible, particularly for students who have experienced significant learning loss due to school closures in the 2019–2020 school year or are at a greater risk of experiencing learning loss due to future school closures.]

Voluntary On-Site Instructional Support is scheduled from 11:00-3:00 pm daily, 11:00-1:30pm on Fridays. After voluntary instructional support sessions, students can check into the SAFE program at 3:00pm until 6:00 pm. Voluntary On-Site Instructional Support is provided by each student's teacher in a small group setting to support with distance learning expectations. To keep groups of students small and allow for adequate social distancing, students will be offered 2 days a week for voluntary instructional support. Students who are showing need will be offered more days of on site voluntary instructional support.

2020-2021 New Routines for Students on School Campus

If your child will be on site for voluntary instructional support, or in the event that school can reopen we will be adhering to new protocols during the duration of the COVID-19 pandemic.

Face Coverings

Face conversing must be used in accordance with CDPH guidelines. All staff and students will be required to wear masks indoors. Students will be encouraged to not touch their mask and to properly wash their face coverings if reusable. Face coverings will be removed for eating, drinking and when outside and socially distanced. Staff may remove face coverings when alone in a classroom or office space.

Social Distancing

Social distancing of 6 feet will be required at all times by staff and students. This includes when students are in the classroom. Student desks will be placed 6 feet apart. Staff will provide instruction in a way that maximizes space in both indoor and outdoor spaces that is easy for students to understand and is developmentally appropriate.

Health Screening & Protocols

To be admitted onto campus, students and staff must participate in mandatory health screening. Staff will be allowed to self screen. Students must participate in active screening conducted by a staff member. Health screening for all will require participants to answer the following questions:

1. Do you currently have a fever of at least 100.4 degrees?
2. Have you taken a fever reducer in the last 8 hours?

3. In the past 2 weeks (14 days) have you or anyone that you have had contact with received a positive result for a COVID-19 molecular test?

4. In the past 72 hours have you experienced any of the following: abnormal, other than due to a know condition, cough, shortness of breath or difficulty breathing, or at least two of these symptoms: fever, chills, repeated shaking with chills, muscle, headache, sore throat, new loss of taste or smell?

5. In the past 72 hours have you had contact with anyone experiencing any of the following: abnormal, other than due to a know condition, cough, shortness of breath or difficulty breathing, or at least two of these symptoms: fever, chills, repeated shaking with chills, muscle, headache, sore throat, new loss of taste or smell?

The COVID-19 Screening Flow Chart developed by the California School Nurses Organization and revised and adopted for Siskiyou County Schools by Aaron Stutz, MD and Siskiyou County Public Health Officer (including at the end of document) will be utilized to in decision making for COVID-19 related incidents

Parents will need to wait while we health screen your child before you leave the school site

A temperature of 100.4 or greater indicates a fever and the child will be sent home.

If any other "COVID related" symptoms exist, the child may be sent home

If a parent/guardian would like to walk their child to their classroom, everyone entering the school must also be screened

Everyone on campus will be required to wear a face covering. The district will provide face coverings if someone is in need

We also ask that everyone practice social distancing of 6 feet as outlined by the CDC

We ask that all students and staff bring their own water bottle. Use of public drinking fountains will be eliminated.

Hygiene Practices

All staff and students should wash their hands or sanitize once they enter campus and classrooms and regularly wash throughout the day. Students will be taught and encouraged to:

Use tissue to wipe their nose, cough or sneeze into a tissue and immediately wash their hands

Hand washing for 20 seconds with soap and water

Use hand sanitizer when hand washing is not practical

Outside Time

Face coverings are not mandatory when playing or exercising outside. Social distancing of 6 feet must continue to be practiced. If in a small group - face coverings need to be worn. Playground equipment and other play equipment will be disinfected in between each use.

Lunch

Lunch will be outdoors as much as possible. Student lunches can be homemade, store bought or school bought.

S.A.F.E.

All health and safety precautions will remain in place for the duration of S.A.F.E. Parent pick up - buzz in at the door and the child will be brought to the parent or call ahead and student will be escorted out to parent vehicle. Until further notice, parents will not be required to sign their child in or out of SAFE.

Safety Procedures for Entire School Community

Any student or staff member traveling internationally or on cruise ships will be expected to self-quarantine for 14 days upon return to the United States, based on federal and state executive orders. Students will be provided an opportunity to continue learning during the quarantine period through Distance Learning

Parents and guardians will use their best judgement in exposing themselves and students to high risk behaviors such as traveling, not practicing social distancing, etc. If a family has been in direct contact with someone who has COVID-19, they will stay home and contact a medical provider to get tested

Parents who will be picking up a child for early dismissal due to illness or a medical appointment will be expected to call the front office when they arrive at the school and remain in their vehicle in front of the main office; or if they enter the building, they must be health screened. A staff member will bring the child to the vehicle, check your identification, and assist you in signing out the student. Only parents, guardians, or other individuals identified on the student's contact list, with appropriate identification, will be allowed to leave with the student

The school will have a designated isolation area in the event that a child or a staff member comes to school and presents COVID-19 symptoms. Parents will be contacted to pick ill students up immediately. Contact tracing will be used to identify students or staff members who may need to self- quarantine for 14 days

All buildings and work spaces will be cleaned and disinfected twice per day

Students will not be allowed to share objects while at school that have not been properly disinfected

Facility Disinfecting Protocol

The Delphic school facility will be disinfected twice daily by custodial staff, paying particular attention high touch surfaces, which include, but are not limited to:

- Door handles
- Light switches
- Sink handles
- -Bathroom surfaces

Tables

- Student desks
- Chairs

Every staff member will be properly trained with OSHA approved curriculum in regards to Covid-19 specific sanitation processes. When choosing disinfecting products, staff will use those approved for use against COVID-19 and ensure correct application in accordance with manufacturer's guidelines. Staff shall:

- Avoid products which can cause asthma
- Follow label directions for appropriate dilution rates and contact times when such information applies
- Provide training on chemical hazards
- All chemicals will be kept out of reach of children
- Ensure proper ventilations during cleaning and disinfecting, introduce fresh outdoor air as much as possible, for example, by opening windows where practicable

Actions Related to In-Person Instructional Offerings [additional rows and actions may be added as necessary]

Description	Total Funds	Contributing
Curriculum & Associates-iReady	\$5400	Yes
Hand Sanitizer and PPE	\$7300	Yes
Additional custodial staff time for cleaning and sanitation	\$4242.42	Yes

Distance Learning Program

Continuity of Instruction

[A description of how the LEA will provide continuity of instruction during the school year to ensure pupils have access to a full curriculum of substantially similar quality regardless of the method of delivery, including the LEA's plan for curriculum and instructional resources that will ensure instructional continuity for pupils if a transition between in-person instruction and distance learning is necessary.]

During distance learning, all students will have their own chrome books that are issued from Delphic Elementary School. Students will be given technology support by staff and teachers. Chrome books use will be monitored with Go Guardian. Teachers will be creating weekly lesson plans which outline student instructional time as defined by the California Department of Education. Teachers will utilize Zoom, Google Meets and phone to provide instruction and support. Both synchronous and asynchronous learning will be provided to all students. Voluntary on site instructional support will be offered by teachers and instructional support staff. Classroom teachers will collaborate with resource teachers to create schedules to meet needs of students on IEPs. All instruction will be aligned with California State Standards and content area curriculum will be adopted by the district.

Access to Devices and Connectivity

[A description of how the LEA will ensure access to devices and connectivity for all pupils to support distance learning.]

A survey of all students and families in the summer of 2020 enabled the district to plan to deploy chrome books for all students. Internet hot spots will be deployed to families that do not have internet at home. All teachers and support staff have been equipped with MacBook computers and Zoom accounts. During the first three days of school, all students will meet with teachers to ensure adequate technology understanding of all students. Ongoing technology support will be provided by school staff to students and families. Trouble shoot guide's will be supplied to help students when they are working on academics outside of school business hours. As an alternative to technology, teachers are prepared to provide instruction via phone and paper curriculum packets if needed.

Pupil Participation and Progress

[A description of how the LEA will assess pupil progress through live contacts and synchronous instructional minutes, and a description of how the LEA will measure participation and time value of pupil work.]

Student progress will be consistently monitored in a variety of methods including:

- iReady diagnostic data
- iReady daily progress
- curriculum based assessments
- teacher created assessments
- ongoing formative assessment through synchronous interaction

Weekly teacher assignment logs will measure the intention of student academic minutes. Teachers will assign intervention and enrichment to continue to calibrate each students' daily engagement and instructional minutes.

Distance Learning Professional Development

[A description of the professional development and resources that will be provided to staff to support the distance learning program, including technological support.]

Training will be provided on iReady materials from Curriculum Associates. Support from the Siskiyou County Office of Educational Service Department will be available for all teachers. Content of weekly teacher collaboration time will in part be driven by teachers instructional needs.

Staff Roles and Responsibilities

[A description of the new roles and responsibilities of affected staff as a result of COVID-19.]

Teachers and instructional support staff will meet with students daily and as needed. Daily attendance will be taken during student regular scheduled daily meeting with their certificated teacher.

Instructional support staff will aide teachers in communication with students and provide extra and targeted support as needed. They will also distribute meals, keep record of meal deployment and health screen all students and visitors to campus.

Custodial staff will have expanded schedules to ensure that proper cleaning and robust sanitation measures are implemented.

Administration will assure that all necessary resources are available to all staff and that the district adopted reopening plan is followed.

Supports for Pupils with Unique Needs

[A description of the additional supports the LEA will provide during distance learning to assist pupils with unique needs, including English learners, pupils with exceptional needs served across the full continuum of placements, pupils in foster care, and pupils who are experiencing homelessness.]

In order to support homeless, foster youth and students with exceptional needs all staff will closely monitor student progress and engagement. Voluntary on site instructional support will be offered to every family. Resource teachers will provide support to all students on IEPs. Staff will document student progress and parent interactions. Administration will provide additional support to any student or family who are struggling. Additional resources will be deployed to families who are in need including counseling services, additional voluntary instructional support days, community resource support, etc. Delphic currently has no EL students.

Actions related to the Distance Learning Program [additional rows and actions may be added as necessary]

Description	Total Funds	Contributing
Go Guardian-school device safety and software	\$877.50	Yes

Description	Total Funds	Contributing
Purchase and monthly fees for hotspots	\$850	Yes

Pupil Learning Loss

[A description of how the LEA will address pupil learning loss that results from COVID-19 during the 2019–2020 and 2020–21 school years, including how the LEA will assess pupils to measure learning status, particularly in the areas of English language arts, English language development, and mathematics.]

Student learning loss and progress will be assessed at the beginning of the year and ongoing using a variety of methods including:

- iReady Math and ELA diagnostic data
- iReady Math and ELA daily progress
- curriculum based assessments
- teacher created assessments
- ongoing formative assessment through synchronous interaction
- interim CAASPP assessments
- NEWSELA reading comprehension assessments
- Khan Academy

iReady has been purchased to utilize so students can be assessed and receive supplemental instructional at their level. Teachers will also differentiate as appropriate to meet individual learners needs.

Pupil Learning Loss Strategies

[A description of the actions and strategies the LEA will use to address learning loss and accelerate learning progress for pupils, as needed, including how these strategies differ for pupils who are English learners; low-income; foster youth; pupils with exceptional needs; and pupils experiencing homelessness.]

At this time, there are no EL students at Delphic Elementary. Low income, foster youth and pupils with exceptional needs will be differentiated for as needed to support them in their learning.

Effectiveness of Implemented Pupil Learning Loss Strategies

[A description of how the effectiveness of the services or supports provided to address learning loss will be measured.]

Effectiveness of services will be measured through daily SEL check-ins, growth from initial diagnostic assessments to end of trimester diagnostic in curriculum assessments.

Actions to Address Pupil Learning Loss [additional rows and actions may be added as necessary]

Description	Total Funds	Contributing
[A description of what the action is; may include a description of how the action contributes to increasing or improving services]		

Mental Health and Social and Emotional Well-Being

[A description of how the LEA will monitor and support mental health and social and emotional well-being of pupils and staff during the school year, including the professional development and resources that will be provided to pupils and staff to address trauma and other impacts of COVID-19 on the school community.]

SEL curriculum will be utilized throughout student instruction. Daily SEL check-ins will be utilized by teachers. Staff will have bi-weekly staff meetings to check in on all students. Counseling will be available for students who need it. Administrator and staff will utilize trauma-informed practices when working with students and families. Flexibility will be given to staff dealing with personal matters during this challenging time.

Pupil and Family Engagement and Outreach

[A description of pupil engagement and outreach, including the procedures for tiered reengagement strategies for pupils who are absent from distance learning and how the LEA will provide outreach to pupils and their parents or guardians, including in languages other than English, when pupils are not meeting compulsory education requirements, or if the LEA determines the pupil is not engaging in instruction and is at risk of learning loss.]

Engagement Strategies

If a student faces challenges in participating in distance learning, Delphic Elementary will make every effort to support that student.

Tier 1-if a student has one unexcused absence, the teacher will reach out to check on the student and offer technology assistance or any other contributions that will assist the student in being present and successful in the next day's instruction. This could include, but is not limited to reminder phone calls, text messages and the offer of voluntary instructional support on campus

Tier 2-if a student has two unexcused absences, the teacher will inform the administrator for additional support for the student and family. Communication to the family will include phone calls, supportive text messages and information to educate the student and family to resources that they can access to help with distance learning.

Tier 3-if a student has three or more unexcused absences, the administrator will set up a meeting with the student and family. Additional support staff will be included when appropriate including RSP teacher, school counselor, school psychologist, and school resource officer. A plan will be developed to support the student with ongoing school engagement and participation. If a student and family cannot be contacted the school will partner with the Siskiyou County Sheriff's Department for a child wellness visit.

At this time, Delphic Elementary has no EL students.

School Nutrition

[A description of how the LEA will provide nutritionally adequate meals for all pupils, including those students who are eligible for free or reduced-price meals, when pupils are participating in both in-person instruction and distance learning, as applicable.]

Grab and go meals will be provided to students who are distance learning. Students who are on campus for voluntary instructional support will be provided with a lunch, SAFE supper and SAFE snack. Delphic provides free meals to all students.

Additional Actions to Implement the Learning Continuity Plan [additional rows and actions may be added as necessary]

Section	Description	Total Funds	Contributing
In-Person Instructional Offerings	Increase of paraprofessional hours to provide student support and teacher support.	\$48,000	Yes

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Percentage to Increase or Improve Services	Increased Apportionment based on the Enrollment of Foster Youth, English Learners, and Low-Income students
27.68%	\$144,998

Required Descriptions

[For the actions being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the needs of these students.]

Staff will survey the needs of foster youth, EL and low income students and provide any needed extra support to aide in their success. Student progress will be addressed daily by teachers and bi weekly at staff meetings.

At this time, Delphic Elementary does not have any EL or foster youth students.

[A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.]

All students will be provided access to all resources, curriculum and educational programs. Referrals to administration through our Tiered system will assure that no student is misses the necessary services to be successful.

At this time, Delphic does not have any EL or foster youth students.