

COVID-19 Operations Written Report for Delphic Elementary School District

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
Delphic Elementary School District	Jami Thomas Superintendent / Principal	jthomas@sisnet.ssku.k12.ca.us (530) 842-3653	6/17/2020

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

On March 17, 2020, Delphic Elementary School District began providing distance learning to all students as a result of the Covid-19 pandemic. On March 16, 2020, students reported to school and were given directions and materials to begin learning from home which began the following day, March 17th. Students took home packets, curriculum materials and all other necessary items.

Parents were communicated with in writing and verbally outlining the plan details regarding moving forward. Ongoing communication throughout the distance learning program was done via text reminders, phone calls, communication applications, newsletters and social media. Our three objectives, as outlined by the California Department of Education were: 1) provide high quality instruction for all students 2) provide food service for all students 3) continue essential business of the school including paying all staff and vendors.

Distance Learning

Delphic’s distance learning program utilized the same curriculum and instructional materials which were used for face to face instruction. Teachers communicated with students via Zoom, home visits and phone calls. Multiple methods were utilized to ensure access for every child and family. Student work was turned in on a weekly basis through the food service delivery route. All interactions with students and families were documented.

Sanitation and Employee Safety

The appropriate PPE was purchased to keep staff safe while on the job. Staff were encouraged to wear PPE anytime social distancing was not an option. Ongoing and thorough cleaning and sanitation was performed by custodial staff to ensure staff were working in a clean environment while on school property.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

Teachers have made every effort to accommodate Foster Youth and Low-Income students. Delphic does not have any English Learners. Virtual meetings and one-on-one phone calls have been made to parents to check in, explain lessons, provide modifications/accommodations, share sample schedules, and to meet annual meeting requirements for students with IEPs. Special education teachers and service providers continued to monitor and support students and families.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

Sudden school closures exposed the need for our rural and low income families to have reliable internet services in order for our staff to implement, and our students to access, Virtual Distance Learning. Our LEA transitioned from students attending in person to Distance Learning in a hybrid model of virtual/packet Distance Learning. High-quality distance learning opportunities have been provided to families through a variety of best fit for each student. Both teachers and instructional aides have been flexible in providing instruction and support in a way that works for every student's individual needs. Virtual county wide meetings were held for teachers and support staff to collaborate and refine distance learning strategies and techniques. Weekly staff meetings were held virtual to maintain continued focus on our objectives through the Covid-19 school closure.

Delphic Elementary implemented a 'virtual graduation' ceremony for kindergarten and 8th grade graduates. Student speeches and staff speeches were recorded and compiled by a professional videographer and aired live at our scheduled graduation date and time. Families were encouraged to celebrate in their own homes to honor students in a safe way.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

Food Service

Students were delivered meals in a grab and go style from the school and a predetermined drop off route. Sack breakfast, lunch and after school snack was offered to all students to ensure all students were fed through the pandemic. Student health and welfare checks were also established through this daily route.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

Supervision During Ordinary School Hours

Referrals to various daycare providers and our local Child Care Council were provided to all parents, especially those that are identified as essential workers. We also make weekly contact and calls to homes, and sheriff referrals for non-responding parents/students.

